

# Seven Power Actions to Build Positive Relationships

# 1. Rules and Expectations

Have students help you create the rules and expectations for the classroom. This will create a better buy-in from your students. Deal with behaviors in a proactive versus reactive way by reminding students of their ownership in the classroom rules.

## 2. Expectations

Set your expectations high. Be specific in what you want from your students and always give constructive feedback. Teacher expectations have an effect size of 1.03 on student achievement. This means that they will fulfill your expectations. Make sure that students know that you expect them to grow academically in your classroom.

### 3. Joy-factor

Students and teachers smile

Students are actively engaged in relevant meaningful assignments

No one sits for long period of time- teacher or student

Students enjoy the learning

## 4. Laugh and Learn

Relationships where people laugh show a level of trust and the fact that they enjoy each other's company

The relationship where there is little trust often has the least amount of laughter

# 5. Build Trust

## Trust means...

Being Present

Doing what you said you would do

Be aware of others feelings

Keeping information confidential

Not talking badly about others

Being open and real

Listening without judging

Showing empathy

Honor others

## 6. Care

Differentiate with your students

Use data to show you care that they attain their learning goals in your classroom

Confer with students one-on-one

Confer with 2 students for 2 minutes every day and see how it changes your classroom

## 7. Teach to small groups

Students and teachers feel more connected to each other in small group settings. Targeted instruction can take place and teachers can plan instruction based on the students success with the goal.



## 8. Learner Profile

Designed by each teacher and full of surveys, interest inventories, preferences for learning style, multiple intelligence assessments and other content that explains who the student is.

This information should be used to build stronger relationships and also meet the student's learning needs.

Listen to your most challenging students talk about themselves or whatever they want to talk about for 2 minutes everyday for 10 days in a row and you will see a difference in their behavior

## 9. Put on a Growth Mindset

Assume the best of all your students!!

All students can learn and will grow at a faster rate if they know you care.

# Hattie

Hattie's research shows that positive relationships between teachers and students have .72-.75 growth rate.

So let them know you care!

# Small Group Timer

<https://www.online-stopwatch.com/eggtimer-countdown/>

# The Final Word

## Purpose:

The purpose of this discussion format is to give each person in the group an opportunity to have their ideas, understandings, and perspective enhanced by hearing others. With this format, the group can explore an article, clarify their thinking, and have their beliefs questioned in order to gain a deeper understanding of the issue.

## Goal:

Deeper, broader understanding of the text (rigor); trust between peers; each student's input is valuable

## What *The Final Word* Looks Like..

1. Please read the short passage from chapter 8 (pg. 223, *Creating New Patterns of Discourse*) and highlight/underline something that strikes you the most.
  2. Today, I will be your time-keeper.
  3. Choose one person in your group to share what stood out to them. Everyone else just listens. (less than 3 minutes)
- \*Why do you agree or disagree with this quote?
  - \*What questions do you have about it?
  - \*What does it make you wonder?

# What The Final Word Looks Like...

4. Continuing around the circle, each person responds to that quote and what the presenter said. (less than one minute)

- \*expand on presenter's thinking

- \*provide a different look

- \*clarify or question

5. After each person has a turn, the original person gets the *final word*.

- \*Now, what are you thinking?

# The Final Word

## Goals:

**Deeper, broader understanding of the text (rigor)**

**Trust between peers**

**Each student's input is valuable**