

APPENDIX

**F**

# The Irving Student Evaluation of Accomplished Teaching Scale

Photocopying of this appendix is permitted.

Teacher: \_\_\_\_\_

Subject: \_\_\_\_\_

Year level: \_\_\_\_\_

Please indicate the EXTENT of your disagreement/agreement with the following statements by using the following scale:

STRONGLY DISAGREE	TEND TO DISAGREE	SLIGHTLY AGREE	SOMEWHAT AGREE	USUALLY AGREE	STRONGLY AGREE
1	2	3	4	5	6

## This teacher . . .

### COMMITMENT TO STUDENTS AND THEIR LEARNING

- |    |   |             |
|----|---|-------------|
| 1. | is committed to the learning of all the students in the class.                      | 1 2 3 4 5 6 |
| 2. | adjusts the lesson if we experience difficulties in learning.                       | 1 2 3 4 5 6 |
| 3. | enables us to develop confidence and self-esteem in this subject.                   | 1 2 3 4 5 6 |
| 4. | uses assessment results to provide extra help/extension to appropriate students.    | 1 2 3 4 5 6 |
| 5. | creates a positive atmosphere in class in which we feel part of a team of learners. | 1 2 3 4 5 6 |
| 6. | provides time for us to reflect and talk about the concepts that we are learning.   | 1 2 3 4 5 6 |



### Pedagogy in this subject

- |   |             |
|---|-------------|
| 7. encourages us to test ideas and discover principles in this subject.                   | 1 2 3 4 5 6 |
| 8. develops our ability to think and reason in this subject.                              | 1 2 3 4 5 6 |
| 9. encourages us to try different techniques to solve problems.                           | 1 2 3 4 5 6 |
| 10. encourages us to place a high value on this subject.                                  | 1 2 3 4 5 6 |
| 11. tells us what the purpose of each lesson is.  | 1 2 3 4 5 6 |
| 12. knows and caters for the problems that we commonly encounter in learning new topics.  | 1 2 3 4 5 6 |
| 13. helps us to construct an understanding of the language and processes of this subject. | 1 2 3 4 5 6 |

### Student engagement with the curriculum

- |   |             |
|---|-------------|
| 14. challenges students to think through and solve problems, either by themselves or together as a group. | 1 2 3 4 5 6 |
| 15. makes this subject interesting for me.  | 1 2 3 4 5 6 |
| 16. makes learning this subject satisfying and stimulating.   | 1 2 3 4 5 6 |
| 17. makes this subject come alive in the classroom.   | 1 2 3 4 5 6 |
| 18. shows us interesting and useful ways of solving problems.   | 1 2 3 4 5 6 |
| 19. compared with all other teachers that I have had is the best.   | 1 2 3 4 5 6 |

### Relationship between subject and the real world

- |  |             |
|--|-------------|
| 20. helps the class to understand how this subject relates to the real world.  | 1 2 3 4 5 6 |
| 21. helps us to make the links between the different topics of this subject and other aspects of our lives.                                  | 1 2 3 4 5 6 |
| 22. prepares us for adult life by helping us to see how important this subject will be to our careers and to everyday life.                  | 1 2 3 4 5 6 |
| 23. teaches us about the way in which this subject contributes to changes in society, and the way in which society has changed this subject. | 1 2 3 4 5 6 |
| 24. helps us to realize that this subject is continuously evolving and growing to make sense of the world.                                   | 1 2 3 4 5 6 |

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